

TEACHER PREPARATION PROGRAMS IN VIRGINIA

ANNUAL REPORT

2000 – 2001

*Prepared by
Division of Teacher Education and Licensure
Virginia Department of Education*



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A MESSAGE FROM THE STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

Since the reauthorization of the Title II Higher Education Act in 1998, Virginia's colleges and universities have faced many new challenges. More recently, the newly authorized *No Child Left Behind Act* has introduced a more vigorous challenge—that of ensuring all children in the nation be taught by “highly qualified” teachers.

I extend my heartfelt thanks to the members of the Title II and Teacher Education Advisory Panel and to personnel in the Division of Teacher Education and Licensure for their efforts to ensure that Virginia's professional education programs meet the Title II mandate. Through such efforts Virginia will continue to increase student achievement by enhancing the quality of its teaching force.

Hopefully, each reader of this report will acknowledge the continuously evolving role of teachers and teacher educators in Virginia, and that with this evolution comes greater clarification of the role of our K-12 students in shaping society. Please join other caring individuals and me in the support of our professional education programs as they strive to prepare the highly qualified teaching force worthy of the children of the commonwealth.

Jo Lynne DeMary

EXECUTIVE SUMMARY

In Section 207 of the Title II Higher Education Act, the Department of Education is mandated to collect data on state assessments and standards for teacher licensure, as well as data on the performance of teacher preparation programs. The law requires all states to report this information to the U.S. Secretary of Education in October of each year. Data collection for the Title II report is required. The Secretary then uses these data to submit an annual report on the quality of teacher preparation in the nation to Congress. The Virginia Department of Education, in collaboration with representatives of the 37 approved teacher preparation programs, developed procedures and processes to comply with reporting requirements.

Virginia institutions with teacher preparation programs submitted 2000-2001 data required by Title II to the Department of Education on April 8, 2002. This information was included in Virginia's 2000-2001 Title II report to the Secretary of Education on October 7, 2002. The data provided annually by institutions and states represent a means to initiate the process of measuring the success of teacher education programs and state efforts to improve teacher quality. The U.S. Department of Education and the U.S. Congress have expressed their desire that institutions and states use the reports in meaningful ways to improve teacher education in America.

The following is a summary of major findings and conclusions derived from 2000-2001 data submitted to the U.S. Department of Education on October 7, 2002:

- There are 37 approved teacher preparation programs representing public and private institutions of higher education in Virginia. For the 2000-2001 academic year, a total of 2,861 individuals received a degree and completed a teacher preparation program.
- Institutions of higher education with approved teacher preparation programs will be classified as low-performing or at-risk of becoming low-performing institutions of higher education in Virginia, effective July 1, 2003.
- The total number of persons receiving initial licensure in Virginia during the 2000-2001 academic year is 10,777. The total number of persons receiving initial certification or licensure in Virginia during the 1999-2000 academic year is 9,304.
- The total number of persons who completed their teacher preparation program in another state, and received initial licensure in Virginia during 2000-2001, is 3,742. The total number of persons receiving initial licensure in Virginia during 1999-2000, who completed their teacher preparation program in another state, is 3,678.
- Virginia provides alternative routes to licensure through the recommendation of an individual's employing Virginia school division or nonpublic school and the Career Switcher Alternative Route to Licensure Program. The total number of program completers via these alternative teacher preparation routes is 293 for the 2000-2001 year.

- Pass Rates on Praxis I test for Virginia's 37 approved teacher preparation programs for 2000-2001 program completers ranged from 50 percent to 100 percent. Pass Rates on Praxis I test for Virginia's 37 approved teacher preparation programs for 1999-2000 program completers ranged from 27 percent to 100 percent.
- Pass Rates on Praxis I test for 2000-2001 program completers in alternate preparation programs (i.e., Career Switcher and other alternative route programs) is 97 percent. No pass rates for program completers in alternate preparation programs were submitted for 1999-2000.
- Virginia's statewide pass rate in five content area assessments (Praxis II in English Language and Literature; Social Studies; Business Education; Earth Science Content Knowledge; Technology Education) is 100 percent for the 2000-2001 academic year.
- The 2000-2001 statewide pass rates for Pre-Professional Skills Test (PPST) Reading is 94 percent; for Writing and Mathematics, 91 percent.
- The 2000-2001 statewide pass rates for Computer-Based Test (CBT) in Reading is 98 percent; CBT Writing – 92 percent; and CBT Mathematics – 94 percent.
- Of the 30 institutions of higher education reporting at least 10 program completers, 10 institutions achieved pass rates of 100 percent in 2000-2001; 8 achieved pass rates of 100 percent in 1999-2000.
- Of the 30 institutions of higher education reporting at least 10 program completers, nearly 65 percent achieved pass rates between 89 percent and 100 percent in 2000-2001; more than half achieved pass rates between 81percent and 100 percent in 1999-2000.
- The following are among Virginia's major efforts to improve teacher quality:
 - a) development of guidelines for *Uniform Performance Standards and Evaluation Criteria for Teachers, Administrators and Superintendents*, as well as *Prototype Instruments for Teachers, Administrators and Superintendents* in response to the Education Accountability and Quality Enhancement Act of 1999;
 - b) mandate and provision of 2000 General Assembly funds to support implementation of *Mentor Teacher Programs for Beginning and Experienced Teachers*;
 - c) appropriation of General Assembly funds for bonuses to be awarded to National Board Certified teachers; and
 - d) establishment of the Committee on the K-12 Teaching Profession in Virginia, a joint effort between the Virginia Board of Education and the State Council of Higher Education for Virginia.

INTRODUCTION

The Commonwealth of Virginia is known for distinctive teacher preparation programs that are recognized for excellence in teaching across the state and nation. The purpose of this initial report, *2000-2001 Annual Report on Teacher Preparation Programs in Virginia*, is to provide information about teacher preparation and licensing in Virginia and to present some of the unique and distinctive characteristics of individual teacher education programs. The report, to be issued annually to the Board of Education by the superintendent of public instruction, includes information required by the 1998 Title II Higher Education Act (HEA).

Congress reauthorized Title II HEA to address the need for comprehensive data on how well institutions prepare teachers, what states require of individuals before they are allowed to teach, and how institutions and states are raising their standards for the teaching profession. The data provided annually by institutions and states represent a means to initiate the process of measuring the success of teacher education programs and state efforts to improve teacher quality. The U.S. Department of Education and the U.S. Congress have expressed their desire that institutions and states use the reports in meaningful ways to improve teacher education in America.

The first report issued by the U.S. Secretary of Education, *Meeting the Highly Qualified Teachers Challenge: The Secretary's Annual Report on Teacher Quality*, was published in June 2002. This report was based on data submitted by states for the 1999-2000 academic year and accentuates the theme articulated in the recently passed *No Child Left Behind Act (NCLB)*. *NCLB* mandates a "highly qualified" teacher in each classroom in America by the end of the 2005-2006 school year.

For 2000-2001, Virginia institutions with teacher preparation programs submitted data required by Title II HEA to the Department of Education on April 8, 2002. This information was included in Virginia's Title II report submitted to the Secretary of Education on October 7, 2002 and is provided in this initial *Annual Report on Teacher Preparation in Virginia*.

The goal of Virginia's reform in public education is to improve student achievement by raising academic standards and requiring accountability for progress. The key to achieving this goal is to produce quality teachers for every classroom. Through many initiatives to prepare, recruit, retain and support teachers, Virginia will continue to provide educational excellence for all children in the commonwealth.

Teacher Preparation Programs in Virginia

Background

With the reauthorization of Section 207 of the Title II Higher Education Act, the Department of Education is mandated to collect data on state assessments and standards for teacher licensure, as well as data on the performance of teacher preparation programs. The law requires all states to report this information to the U.S. Secretary of Education in October of each year. The Secretary then uses these data to submit an annual report on the quality of teacher preparation in the nation to the Congress. The Virginia Department of Education, in collaboration with representatives of the 37 approved teacher preparation programs, developed procedures and processes to comply with reporting requirements.

The following information is required in an annual Institutional Report submitted to the Department of Education by colleges and universities:

- **Pass Rates:** The pass rates are for program completers in academic year 2000-2001. Program completers are reported under two separate categories: 1) *Regular Teacher Preparation Programs* and 2) *Alternate Teacher Preparation Programs*. In cases where a program completer has taken a given assessment more than once, the highest score on that test is used. In calculating institutional pass rates, Educational Testing Service (ETS) requires **at least 10 program completers must have taken the same assessment in an academic year for the data on the assessment to be reported.** The annual report submitted by the Department of Education to the Board of Education includes data reported from institutions with fewer than 10 program completers for whom ETS did not report scores.
- **Program Information:** Program information includes the number of students enrolled in the teacher preparation program for the 2000-2001 year, information about supervised student teaching; and information about state approval or accreditation of teacher preparation programs.
- **Contextual Information (optional):** This item is to describe the teacher preparation program.
- **Certification:** Institutional representatives must sign the report.

Interpreting Institutional Data

Some important reasons to be cautious when interpreting Title II data are as follows:

- Comparisons between states should not be made because there is no standard for comparing state licenses. Testing requirements differ among all states. Even states

adopting the use of the same tests generally require different qualifying scores. For example, Virginia's Praxis I score requirements are the highest in the nation.

- The size of an institution's testing population impacts passing rate. For example, institution "one" has 100 program completers and two fail a licensure test, so their summative passing rate is 98%. College "two" has 10 program completers and two fail a licensure test, so their summative passing rate is 80%.
- The data in the institution report are for program completers for the 2000-2001 academic year. Effective July 1, 2002, Virginia required passing Praxis I and II as a requirement for completion of an approved program at all Virginia institutions.

Professional Teacher's Assessment for Virginia

At its October 26, 1995, meeting, the Board of Education approved Praxis I and II as the professional teacher's assessment for Virginia.

- **Praxis I: Academic Skills Assessment:** This test assesses basic proficiency in reading, mathematics, and writing and is designed to assess a candidate's basic skills at the time the decision is made to become a teacher. During the 2000-2001 year, the test was offered in two forms – the Pre-Professional Skills Test (PPST) which is a paper and pencil test and a Computer-Based Test (CBT). At the end of the 2001 calendar year, the CBT test was discontinued.
- **Praxis II: Content (Subject) Assessments:** These tests assess subject knowledge of the teaching area and involve demonstrating mastery in the content area.

STATEWIDE PASS RATES ON PRAXIS I AND PRAXIS II ASSESSMENTS

STATEWIDE PASS RATES ON PRAXIS I: ACADEMIC SKILLS ASSESSMENT

Assessment	Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
PPST Reading	1196	1125	94%
CBT Reading	1243	1212	98%
PPST Writing	1182	1081	91%
CBT Writing	1256	1153	92%
PPST Mathematics	1193	1087	91%
CBT Mathematics	1256	1182	94%

STATEWIDE PASS RATES ON PRAXIS II: ACADEMIC CONTENT ASSESSMENTS

Assessment	Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
English Language and Literature	15	15	100%
Eng. Lang. Lit. & Comp. Content Knowledge	105	98	93%
Mathematics	6		
Mathematics Content Knowledge	54	37	69%
Social Studies	13	13	100%
Social Studies Content Knowledge	106	102	96%
Business Education	12	12	100%
Music Education	7		
Music Content Knowledge	63	54	86%
Art Education	7		
Art Content Knowledge	32	30	94%
French	1		
French Content Knowledge	7		
German Content Knowledge	3		
Spanish	4		
Spanish Content Knowledge	24	23	96%
Biology	9		
Biology Content Knowledge (CT)	41	35	85%
Chemistry	1		
Chemistry Content Knowledge (CT)	11	10	91%
Physics	2		
Physics Content Knowledge (CT)	2		
Earth/Space Science	2		
Earth Science Content Knowledge	16	16	100%
Technology Education	12	12	100%
Home Economics Education	2		
Marketing Education	4		

Note: At least 10 program completers must have taken the same assessment in an academic year for the data on the assessment to be reported.

**STATEWIDE PASS RATES ON PRAXIS I :
ACADEMIC SKILLS ASSESSMENT
ALTERNATE TEACHER PREPARATION PROGRAMS**

Assessment	Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
PPST Reading	118	115	97%
CBT Reading	167	167	100%
PPST Writing	118	111	94%
CBT Writing	172	154	90%
PPST Mathematics	109	104	95%
CBT Mathematics	181	171	94%

**STATEWIDE PASS RATES ON PRAXIS II:
ACADEMIC CONTENT ASSESSMENTS
ALTERNATE TEACHER PREPARATION PROGRAMS**

Assessment	Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
English Language and Literature	13	13	100%
Eng. Lang. Lit. & Comp. Content Knowledge	3		
Mathematics	8		
Mathematics Content Knowledge	4		
Social Studies	4		
Social Studies Content Knowledge	4		
Business Education	7		
Music Education	3		
Music Content Knowledge	1		
Art Education	3		
Art Content Knowledge	3		
French Content Knowledge	3		
German Content Knowledge	2		
Spanish	4		
Spanish Content Knowledge	2		
Biology	9		
Biology Content Knowledge (CT)	4		
Chemistry	9		
Physics	4		
Physics Content Knowledge (CT)	2		
Earth/Space Science	1		
Earth Science Content Knowledge	1		
Home Economics Education	1		
Marketing Education	3		

Note: At least 10 program completers must have taken the same assessment in an academic year for the data on the assessment to be reported.

Aggregate and Summary Institution-Level Pass Rate Data for Academic Year 2000-2001

***SPECIAL NOTE:** At least 10 program completers must have taken the same assessment in an academic year for data on the assessment to be reported by Educational Testing Service (ETS). The following institutions reported fewer than 10 program completers to ETS: Bluefield College; Ferrum College; Regent University; Saint Paul's College; Sweet Briar College; Virginia State University and Virginia Union University. These institutions provided additional data (not reported by ETS) directly to the Department of Education.*

PRAXIS I: Basic Skills – Regular Teacher Preparation Programs

AVERETT COLLEGE	PPST READING	CBT READING	PPST WRITING	CBT WRITING	PPST MATHEMATICS	CBT MATHEMATICS	AGGREGATE-- BASIC SKILLS	AGGREGATE-- ACADEMIC CONTENT AREAS	SUMMARY TOTALS AND PASS RATES
Number Taking Assessment	19	9	16	11	15	12	28	6	28
Number Passing Assessment	18		15	10	13	11	25		24
Institutional Pass Rate	95%		94%	91%	87%	92%	89%		86%

BLUEFIELD COLLEGE	PPST READING	CBT READING	PPST WRITING	CBT WRITING	PPST MATHEMATICS	CBT MATHEMATICS	AGGREGATE-- BASIC SKILLS	AGGREGATE-- ACADEMIC CONTENT	SUMMARY TOTALS AND PASS RATES
Number Taking Assessment	2	3	3	2	3	2	5	1	5
Number Passing Assessment	2	3	3	2	3	2	5	1	5
Institutional Pass Rate	100%	100%	100%	100%	100%	100%	100%	100%	100%

BRIDGEWATER COLLEGE	PPST READING	CBT READING	PPST WRITING	CBT WRITING	PPST MATHEMATICS	CBT MATHEMATICS	AGGREGATE-- BASIC SKILLS	AGGREGATE-- ACADEMIC CONTENT AREAS	SUMMARY TOTALS AND PASS RATES
Number Taking Assessment	32	7	29	10	23	16	39	13	39
Number Passing Assessment	32		29	10	22	16	38	9	34
Institutional Pass Rate	100%		100%	100%	96%	100%	97%	69%	87%

CHRISTOPHER NEWPORT UNIVERSITY	PPST READING	CBT READING	PPST WRITING	CBT WRITING	PPST MATHEMATICS	CBT MATHEMATICS	AGGREGATE-- BASIC SKILLS	AGGREGATE-- ACADEMIC CONTENT AREAS	SUMMARY TOTALS AND PASS RATES
Number Taking Assessment	11	51	13	48	14	48	62	9	62
Number Passing Assessment	11	51	13	48	13	48	61	9	60
Institutional Pass Rate	100%	100%	100%	100%	93%	100%	98%	100%	97%

COLLEGE OF WILLIAM AND MARY	PPST READING	CBT READING	PPST WRITING	CBT WRITING	PPST MATHEMATICS	CBT MATHEMATICS	AGGREGATE-- BASIC SKILLS	AGGREGATE-- ACADEMIC CONTENT AREAS	SUMMA TOTALS AND PASS RATES
Number Taking Assessment	69	31	70	30	68	32	100	34	105
Number Passing Assessment	68	30	67	28	65	31	98	33	102
Institutional Pass Rate	99%	97%	96%	93%	96%	97%	98%	97%	97%

EASTERN MENNONITE UNIVERSITY	PPST READING	CBT READING	PPST WRITING	CBT WRITING	PPST MATHEMATICS	CBT MATHEMATICS	AGGREGATE-- BASIC SKILLS	AGGREGATE-- ACADEMIC CONTENT AREAS	SUMMARY TOTALS AND PASS RATES
Number Taking Assessment	31	7	27	11	29	9	38	9	38
Number Passing Assessment	31		27	10	29		38		38
Institutional Pass Rate	100%		100%	91%	100%		100%		100%

EMORY AND HENRY COLLEGE	PPST READING	CBT READING	PPST WRITING	CBT WRITING	PPST MATHEMATICS	CBT MATHEMATICS	AGGREGATE-- BASIC SKILLS	AGGREGATE-- ACADEMIC CONTENT AREAS	SUMMARY TOTALS AND PASS RATES
Number Taking Assessment	30	6	31	5	31	6	37	5	37
Number Passing Assessment	25		24		21		28		27
Institutional Pass Rate	83%		77%		68%		76%		73%

FERRUM COLLEGE	PPST READING	CBT READING	PPST WRITING	CBT WRITING	PPST MATHEMATICS	CBT MATHEMATICS	AGGREGATE-- BASIC SKILLS	AGGREGATE-- ACADEMIC CONTENT AREAS	SUMMARY TOTALS AND PASS RATES
Number Taking Assessment		7		7		7	7		7
Number Passing Assessment		6		6		6	6		
Institutional Pass Rate		86%		86%		86%	86%		86%

GEORGE MASON UNIVERSITY	PPST READING	CBT READING	PPST WRITING	CBT WRITING	PPST MATHEMATICS	CBT MATHEMATICS	AGGREGATE-- BASIC SKILLS	AGGREGATE-- ACADEMIC CONTENT AREAS	SUMMARY TOTALS AND PASS RATES
Number Taking Assessment	42	150	43	150	44	149	194	41	194
Number Passing Assessment	38	140	36	121	37	130	170	39	168
Institutional Pass Rate	90%	93%	84%	81%	84%	87%	88%	95%	87%

HAMPTON UNIVERSITY	PPST READING	CBT READING	PPST WRITING	CBT WRITING	PPST MATHEMATICS	CBT MATHEMATICS	AGGREGATE-- BASIC SKILLS	AGGREGATE-- ACADEMIC CONTENT AREAS	SUMMARY TOTALS AND PASS RATES
Number Taking Assessment	8	11	7	13	7	13	20	2	20
Number Passing Assessment		9		8		7	10		10
Institutional Pass Rate		82%		62%		54%	50%		50%

HOLLINS UNIVERSITY	PPST READING	CBT READING	PPST WRITING	CBT WRITING	PPST MATHEMATICS	CBT MATHEMATICS	AGGREGATE-- BASIC SKILLS	AGGREGATE-- ACADEMIC CONTENT AREAS	SUMMARY TOTALS AND PASS RATES
Number Taking Assessment	3	19	3	19	3	19	22	3	24
Number Passing Assessment		19		19		19	22		24
Institutional Pass Rate		100%		100%		100%	100%		100%

JAMES MADISON UNIVERSITY	PPST READING	CBT READING	PPST WRITING	CBT WRITING	PPST MATHEMATICS	CBT MATHEMATICS	AGGREGATE-- BASIC SKILLS	AGGREGATE-- ACADEMIC CONTENT AREAS	SUMMARY TOTALS AND PASS RATES
Number Taking Assessment	204	71	191	84	198	79	277	82	277
Number Passing Assessment	204	71	191	84	198	79	277	82	277
Institutional Pass Rate	100%	100%	100%	100%	100%	100%	100%	100%	100%

LIBERTY UNIVERSITY	PPST READING	CBT READING	PPST WRITING	CBT WRITING	PPST MATHEMATICS	CBT MATHEMATICS	AGGREGATE-- BASIC SKILLS	AGGREGATE-- ACADEMIC CONTENT KNOWLEDGE	SUMMARY TOTALS AND PASS RATES
Number Taking Assessment	28	38	27	39	33	33	66	15	66
Number Passing Assessment	28	38	27	39	33	33	66	14	65
Institutional Pass Rate	100%	100%	100%	100%	100%	100%	100%	93%	98%

LONGWOOD COLLEGE	PPST READING	CBT READING	PPST WRITING	CBT WRITING	PPST MATHEMATICS	CBT MATHEMATICS	AGGREGATE-- BASIC SKILLS	AGGREGATE-- ACADEMIC CONTENT AREAS	SUMMARY TOTALS AND PASS RATES
Number Taking Assessment	128	63	129	61	130	61	191	15	191
Number Passing Assessment	100	58	89	50	97	54	151	8	145
Institutional Pass Rate	78%	92%	69%	82%	75%	89%	79%	53%	76%

LYNCHBURG COLLEGE	PPST READING	CBT READING	PPST WRITING	CBT WRITING	PPST MATHEMATICS	CBT MATHEMATICS	AGGREGATE-- BASIC SKILLS	AGGREGATE-- ACADEMIC CONTENT AREAS	SUMMARY TOTALS AND PASS RATES
Number Taking Assessment	12	19	16	15	12	19	31	2	32
Number Passing Assessment	8	18	11	11	10	15	22		22
Institutional Pass Rate	67%	95%	69%	73%	83%	79%	71%		69%

MARY BALDWIN COLLEGE	PPST READING	CBT READING	PPST WRITING	CBT WRITING	PPST MATHEMATICS	CBT MATHEMATICS	AGGREGATE-- BASIC SKILLS	AGGREGATE-- ACADEMIC CONTENT AREAS	SUMMARY TOTALS AND PASS RATES
Number Taking Assessment	35	42	36	41	36	42	78	7	78
Number Passing Assessment	35	41	35	38	31	38	77		77
Institutional Pass Rate	100%	98%	97%	93%	86%	90%	99%		99%

MARY WASHINGTON COLLEGE	PPST READING	CBT READING	PPST WRITING	CBT WRITING	PPST MATHEMATICS	CBT MATHEMATICS	AGGREGATE-- BASIC SKILLS	AGGREGATE-- ACADEMIC CONTENT AREAS	SUMMARY TOTALS AND PASS RATES
Number Taking Assessment	26	15	25	16	24	17	41	12	41
Number Passing Assessment	25	15	24	16	24	17	41	12	41
Institutional Pass Rate	96%	100%	96%	100%	100%	100%	100%	100%	100%

MARYMOUNT UNIVERSITY	PPST READING	CBT READING	PPST WRITING	CBT WRITING	PPST MATHEMATICS	CBT MATHEMATICS	AGGREGATE-- BASIC SKILLS	AGGREGATE-- ACADEMIC CONTENT AREAS	SUMMARY TOTALS AND PASS RATES
Number Taking Assessment	27	81	28	81	24	85	110	18	110
Number Passing Assessment	27	81	28	79	24	85	110	18	110
Institutional Pass Rate	100%	100%	100%	98%	100%	100%	100%	100%	100%

NORFOLK STATE UNIVERSITY	PPST READING	CBT READING	PPST WRITING	CBT WRITING	PPST MATHEMATICS	CBT MATHEMATICS	AGGREGATE-- BASIC SKILLS	AGGREGATE-- ACADEMIC CONTENT AREAS	SUMMARY TOTALS AND PASS RATES
Number Taking Assessment	11	29	14	25	15	24	40	1	40
Number Passing Assessment	9	27	11	13	11	16	30		30
Institutional Pass Rate	82%	93%	79%	52%	73%	67%	75%		75%

OLD DOMINION UNIVERSITY	PPST READING	CBT READING	PPST WRITING	CBT WRITING	PPST MATHEMATICS	CBT MATHEMATICS	AGGREGATE-- BASIC SKILLS	AGGREGATE-- ACADEMIC CONTENT AREAS	SUMMARY TOTALS AND PASS RATES
Number Taking Assessment	83	77	80	80	83	78	161	32	161
Number Passing Assessment	82	77	79	80	83	78	160	26	154
Institutional Pass Rate	99%	100%	99%	100%	100%	100%	99%	81%	96%

RADFORD UNIVERSITY	PPST READING	CBT READING	PPST WRITING	CBT WRITING	PPST MATHEMATICS	CBT MATHEMATICS	AGGREGATE-- BASIC SKILLS	AGGREGATE-- ACADEMIC CONTENT AREAS	SUMMARY TOTALS AND PASS RATES
Number Taking Assessment	73	114	75	113	75	114	189	31	189
Number Passing Assessment	73	114	75	113	75	113	188	29	186
Institutional Pass Rate	100%	100%	100%	100%	100%	99%	99%	94%	98%

RANDOLPH MACON COLLEGE	PPST READING	CBT READING	PPST WRITING	CBT WRITING	PPST MATHEMATICS	CBT MATHEMATICS	AGGREGATE-- BASIC SKILLS	AGGREGATE-- ACADEMIC CONTENT AREAS	SUMMARY TOTALS AND PASS RATES
Number Taking Assessment	2	15	3	14	1	16	17	1	17
Number Passing Assessment		14		12		14	16		16
Institutional Pass Rate		93%		86%		88%	94%		94%

RANDOLPH- MACON WOMAN'S COLLEGE	PPST READING	CBT READING	PPST WRITING	CBT WRITING	PPST MATHEMATICS	CBT MATHEMATICS	AGGREGATE-- BASIC SKILLS	AGGREGATE-- ACADEMIC CONTENT AREAS	SUMMARY TOTALS AND PASS RATES
Number Taking Assessment	3	9	3	9	3	9	12	1	12
Number Passing Assessment							12		12
Institutional Pass Rate							100%		100%

REGENT UNIVERSITY	PPST READING	CBT READING	PPST WRITING	CBT WRITING	PPST MATHEMATICS	CBT MATHEMATICS	AGGREGATE-- BASIC SKILLS	AGGREGATE-- ACADEMIC CONTENT AREAS	SUMMARY TOTALS AND PASS RATES
Number Taking Assessment	1	3	1	3	1	3	4		4
Number Passing Assessment	1	3	1	3	1	3	4		4
Institutional Pass Rate	100%	100%	100%	100%	100%	100%	100%		100%

ROANOKE COLLEGE	PPST READING	CBT READING	PPST WRITING	CBT WRITING	PPST MATHEMATICS	CBT MATHEMATICS	AGGREGATE-- BASIC SKILLS	AGGREGATE-- ACADEMIC CONTENT AREAS	SUMMARY TOTALS AND PASS RATES
Number Taking Assessment	8	17	7	18	9	16	25	1	25
Number Passing Assessment		17		18		16	25		25
Institutional Pass Rate		100%		100%		100%	100%		100%

SHENANDOAH UNIVERSITY	PPST READING	CBT READING	PPST WRITING	CBT WRITING	PPST MATHEMATICS	CBT MATHEMATICS	AGGREGATE-- BASIC SKILLS	AGGREGATE-- ACADEMIC CONTENT AREAS	SUMMARY TOTALS AND PASS RATES
Number Taking Assessment	16	9	17	8	18	8	26	7	27
Number Passing Assessment	12		12		12		18		19
Institutional Pass Rate	75%		71%		67%		69%		70%

ST. PAUL'S COLLEGE	PPST READING	CBT READING	PPST WRITING	CBT WRITING	PPST MATHEMATICS	CBT MATHEMATICS	AGGREGATE-- BASIC SKILLS	AGGREGATE-- ACADEMIC CONTENT AREAS	SUMMARY TOTALS AND PASS RATES
Number Taking Assessment	4	1	4	1	4	1	5		5
Number Passing Assessment	3	1	3	1	3	1	4		4
Institutional Pass Rate	75%	100%	75%	100%	75%	100%	80%		80%

SWEET BRIAR COLLEGE	PPST READING	CBT READING	PPST WRITING	CBT WRITING	PPST MATHEMATICS	CBT MATHEMATICS	AGGREGATE-- BASIC SKILLS	AGGREGATE-- ACADEMIC CONTENT AREAS	SUMMARY TOTALS AND PASS RATES
Number Taking Assessment	2	7		9	1	8	9	1	9
Number Passing Assessment	2	7		9	1	8	9	1	9
Institutional Pass Rate	100%	100%		100%	100%	100%	100%	100%	100%

UNIVERSITY OF RICHMOND	PPST READING	CBT READING	PPST WRITING	CBT WRITING	PPST MATHEMATICS	CBT MATHEMATICS	AGGREGATE-- BASIC SKILLS	AGGREGATE-- ACADEMIC CONTENT KNOWLEDGE	SUMMARY TOTALS AND PASS RATES
Number Taking Assessment	20	9	18	11	19	10	29	14	30
Number Passing Assessment	20		18	11	19	10	29	14	30
Institutional Pass Rate	100%		100%	100%	100%	100%	100%	100%	100%

UNIVERSITY OF VIRGINIA Charlottesville	PPST READING	CBT READING	PPST WRITING	CBT WRITING	PPST MATHEMATICS	CBT MATHEMATICS	AGGREGATE-- BASIC SKILLS	AGGREGATE-- ACADEMIC CONTENT AREAS	SUMMARY TOTALS AND PASS RATES
Number Taking Assessment	86	48	83	49	87	47	134	32	134
Number Passing Assessment	85	48	80	47	84	45	132	31	131
Institutional Pass Rate	99%	100%	96%	96%	97%	96%	99%	97%	98%

UNIVERSITY OF VIRGINIA'S COLLEGE AT WISE	PPST READING	CBT READING	PPST WRITING	CBT WRITING	PPST MATHEMATICS	CBT MATHEMATICS	AGGREGATE-- BASIC SKILLS	AGGREGATE-- ACADEMIC CONTENT AREAS	SUMMARY TOTALS AND PASS RATES
Number Taking Assessment	10	10	12	9	13	8	21	4	21
Number Passing Assessment	9	10	12		13		20		20
Institutional Pass Rate	90%	100%	100%		100%		95%		95%

VIRGINIA COMMONWEALTH UNIVERSITY	PPST READING	CBT READING	PPST WRITING	CBT WRITING	PPST MATHEMATICS	CBT MATHEMATICS	AGGREGATE-- BASIC SKILLS	AGGREGATE-- ACADEMIC CONTENT AREAS	SUMMARY TOTALS AND PASS RATES
Number Taking Assessment	99	100	100	99	95	104	200	61	200
Number Passing Assessment	89	97	85	88	76	94	177	54	172
Institutional Pass Rate	90%	97%	85%	89%	80%	90%	89%	89%	86%

VIRGINIA INTERMONT COLLEGE	PPST READING	CBT READING	PPST WRITING	CBT WRITING	PPST MATHEMATICS	CBT MATHEMATICS	AGGREGATE-- BASIC SKILLS	AGGREGATE-- ACADEMIC CONTENT AREAS	SUMMARY TOTALS AND PASS RATES
Number Taking Assessment	11	18	11	18	11	18	29	2	29
Number Passing Assessment	10	18	9	13	10	18	27		27
Institutional Pass Rate	91%	100%	82%	72%	91%	100%	93%		93%

VIRGINIA STATE UNIVERSITY	PPST READING	CBT READING	PPST WRITING	CBT WRITING	PPST MATHEMATICS	CBT MATHEMATICS	AGGREGATE-- BASIC SKILLS	AGGREGATE-- ACADEMIC CONTENT AREAS	SUMMARY TOTALS AND PASS RATES
Number Taking Assessment	3	5	2	6	4	4	8	3	8
Number Passing Assessment	3	5	2	6	4	4	8	3	8
Institutional Pass Rate	100%	100%	100%	100%	100%	100%	100%	100%	100%

VIRGINIA TECH	PPST READING	CBT READING	PPST WRITING	CBT WRITING	PPST MATHEMATICS	CBT MATHEMATICS	AGGREGATE-- BASIC SKILLS	AGGREGATE-- ACADEMIC CONTENT AREAS	SUMMARY TOTALS AND PASS RATES
Number Taking Assessment	29	113	27	115	31	111	142	62	143
Number Passing Assessment	29	113	27	110	31	110	141	50	131
Institutional Pass Rate	100%	100%	100%	96%	100%	99%	99%	81%	92%

VIRGINIA UNION UNIVERSITY	PPST READING	CBT READING	PPST WRITING	CBT WRITING	PPST MATHEMATICS	CBT MATHEMATICS	AGGREGATE-- BASIC SKILLS	AGGREGATE-- ACADEMIC CONTENT AREAS	SUMMARY TOTALS AND PASS RATES
Number Taking Assessment	1	8	2	7	2	7	9	2	9
Number Passing Assessment	1	8	2	7	2	7	9	2	9
Institutional Pass Rate	100%	100%	100%	100%	100%	100%	100%	100%	100%

VIRGINIA WESLEYAN COLLEGE	PPST READING	CBT READING	PPST WRITING	CBT WRITING	PPST MATHEMATICS	CBT MATHEMATICS	AGGREGATE-- BASIC SKILLS	AGGREGATE-- ACADEMIC CONTENT AREAS	SUMMARY TOTALS AND PASS RATES
Number Taking Assessment	27	21	29	19	27	21	48	14	48
Number Passing Assessment	27	21	28	19	27	21	48	14	48
Institutional Pass Rate	100%	100%	97%	100%	100%	100%	100%	100%	100%

Alternate Teacher Preparation Programs

Virginia State Department of Education	PPST READING	CBT READING	PPST WRITING	CBT WRITING	PPST MATHEMATICS	CBT MATHEMATICS	AGGREGATE-- BASIC SKILLS	AGGREGATE-- ACADEMIC CONTENT AREAS	SUMMARY TOTALS AND PASS RATES
Number Taking Assessment							299	94	304
Number Passing Assessment							290	91	293
Statewide Pass Rate							97%	97%	96%

**TOTAL NUMBER OF PROGRAM COMPLETERS
2000-2001 ACADEMIC YEAR
AS REPORTED BY INDIVIDUAL INSTITUTIONS
(INCLUDING GENDER AND ETHNICITY)**

College or University	GENDER		RACE						Number of Program Completers
	Female	Male	American Indian/ Alaskan Native	Asian or Pacific Islander	Black (not of Hispanic Origin)	Hispanic	White (not of Hispanic Origin)	Unknown	
Averett University	26	2			3	2	23		28
Bluefield College	4	1					5		5
Bridgewater College	33	6					39		39
Christopher Newport University	57	5			4	1	57		62
College of William and Mary	136	22	3		10	2	141	2	158
Eastern Mennonite University	27	11					38		38
Emory and Henry College	28	13					41		41
Ferrum College	5	2			1		6		7
George Mason University	147	49	1	5	9	4	170	7	196
Hampton University	34	8		1	37	1	3		42
Hollins University	26	1				1	26		27
James Madison University	272	45	1	5	3	2	300	6	317
Liberty University	54	12			1		65		66
Longwood University	225	27		3	18	1	230		252
Lynchburg College	27	5			3		29		32
Mary Baldwin College	72	5			3		74		77
Marymount University	96	16		1	3	5	94	9	112
Mary Washington College	39	2			1		40		41
Norfolk State University	30	15		2	25	1	17		45
Old Dominion University	114	49	1	5	10	2	143	2	163
Radford University	165	25		1	4	1	184		190
Randolph-Macon College	14	3			1		16		17
Randolph-Macon Woman's College	11						11		11
Regent University		1					1		1
Roanoke College	22	3					25		25
Saint Paul's College	5				5				5
Shenandoah University	28	13		1	2	1	37		41
Sweet Briar College	9						9		9
University of Richmond	27	5		1		1	30		32
University of Virginia	95	19		5	14	2	89	4	114
University of Virginia's College at Wise	20	8					28		28
Virginia Commonwealth University	299	104	1	13	62	3	320	4	403
Virginia Intermont College	24	5					29		29
Virginia State University	6	2			4		4		8
Virginia Tech	98	45		3	5	2	133		143
Virginia Union University	9				9				9
Virginia Wesleyan College	43	5			1		46	1	48
Total	2,327	534	7	46	238	32	2,503	35	2,861

PROGRAM COMPLETERS BY ENDORSEMENT AREA FOR 2000-2001
AS REPORTED BY INDIVIDUAL INSTITUTIONS

College or University	Elem. Ed. (incl. Early childhood)	Middle Education	Adult Education	Art	Computer Science	Dance	English	ESL	Foreign Language	Health & P.E.	History & Social Science	Library Media	Mathematics	Music-Instrumental	Music-Vocal/Choral	Science-Biology	Science-Chemistry	Science-Earth Science	Science-Physics
Averett University	19	1		1			2				3					1			
Bluefield College	4										1								
Bridgewater College	15			1			3			3	4		2		1	4			
Christopher Newport University	37	13					2			3	1			2	1		3		
College of William and Mary	61						13		5	2	13		4			2		1	
Eastern Mennonite University	20						2	5		2	4		2			1			
Emory and Henry College	15	15		2			3		1	4	4		2		1	1			
Ferrum College	3									2	1		1						
George Mason University	47	12					7	8	4	33	18		3	9	2	4	2	1	
Hampton University	13	1					4			5	2			3					
Hollins University	21	2									2					2			
James Madison University	97	42		15			18	2	5	11	7		3	21	9	1			
Liberty University	42						5			7	5		1	3	1	2			
Longwood University	141			6			4		4	17	3	2	5	4	4	1			
Lynchburg College	20									4			1		1	1			
Mary Baldwin College	67	5					3		2										
Marymount University	84				1		4	4			7		3			3			3
Mary Washington College	28			1			4				4		1	1	1	1			
Norfolk State University	30									6			2	3		1			
Old Dominion University	109						17	1		1	9		3	2	2	5	3	7	1
Radford University	113	10		3			9	1	1	8	8	4	2	1	2	3		3	
Randolph-Macon College	11	11					3				1					1			
Randolph-Macon Woman's College	6					1	1		1		2								
Regent University	4																		
Roanoke College	20								1	7									
Saint Paul's College	4										1								
Shenandoah University	12	2								6	1			10	9	1			
Sweet Briar College	8										1								
University of Richmond	14			1			4		2	1	6					4			
University of Virginia	56						7		6	6	18		4			2	3	1	
University of Virginia's College at Wise	16	10			1						5	1							
Virginia Commonwealth University	66	9	18	38			13		5	62	12		4	9	7	9	2		
Virginia Intermont College	24			1			1			2									
Virginia State University	2						1			2			1	2					
Virginia Tech	14						7	2	8	13	9		27	7	1	14	9	4	5
Virginia Union University	4															1			
Virginia Wesleyan College	33						6		2	4						1		2	
Total	1,280	133	18	69	2	1	143	23	47	211	152	7	71	77	42	66	22	19	9

PROGRAM COMPLETERS BY ENDORSEMENT AREA FOR 2000-2001
AS REPORTED BY INDIVIDUAL INSTITUTIONS

College or University	Spec. Ed.: Early Childhood	Spec. Ed.: Hearing Impair.	Spec. Ed.: ED	Spec. Ed.: LD	Spec. Ed.: MR	Spec. Ed.: Severe Disab.	Spec. Ed.: Speech/Lang	Spec. Ed.: Visual Impair.	Theatre Arts	Voc. Ed.: Agric. Ed.	Voc. Ed.: Bus. Ed.	Voc. Ed.: Health Occup.	Voc. Ed.: Marketing	Voc. Ed.: Technology	Voc. Ed.: Trade & Indust.	Voc. Ed.: Work & Fam.
Averett University																
Bluefield College																
Bridgewater College				6												
Christopher Newport University																
College of William and Mary			4	3	1											
Eastern Mennonite University			4	6	2				2							
Emory and Henry College																
Ferrum College																
George Mason University	6		26	26		4										
Hampton University			1	13												
Hollins University																
James Madison University	11	1	30	31	29		4				3	1		6		
Liberty University				1	1											
Longwood University			24	12					3							
Lynchburg College						5										
Mary Baldwin College																
Marymount University				4												
Mary Washington College																
Norfolk State University					1						1					1
Old Dominion University	1		3	4	2									6		
Radford University	9		3		12		28				2					
Randolph-Macon College																
Randolph-Macon Woman's College																
Regent University																
Roanoke College																
Saint Paul's College																
Shenandoah University																
Sweet Briar College																
University of Richmond																
University of Virginia			8	17	6											
University of Virginia's College at Wise			2	2	2											
Virginia Commonwealth University	6		5	15	1	1			2							
Virginia Intermont College			3	3	3		3				1					
Virginia State University																
Virginia Tech				1						7	7		6	11	1	2
Virginia Union University					3						1					
Virginia Wesleyan College																
Total	33	1	113	144	63	10	35	0	7	7	15	1	6	23	1	3

**PROGRAM COMPLETERS BY ENDORSEMENT AREA FOR 2000-2001
AS REPORTED BY INDIVIDUAL INSTITUTIONS**

College or University	Other	Administrative & Supv.	Reading Specialist	School Counselor	School Psychology	School Social Worker
Averett University						
Bluefield College						
Bridgewater College						
Christopher Newport University						
College of William and Mary		15	8	7	20	
Eastern Mennonite University			2	3		
Emory and Henry College						
Ferrum College						
George Mason University		109		45	15	
Hampton University						
Hollins University						
James Madison University	6	13	5	6	6	
Liberty University						
Longwood University	5	12	1	4		
Lynchburg College		7		11		
Mary Baldwin College						
Marymount University				16		
Mary Washington College						
Norfolk State University						
Old Dominion University		13	17	18		
Radford University		54	16	15	10	
Randolph-Macon College						
Randolph-Macon Woman's College						
Regent University						
Roanoke College						
Saint Paul's College						
Shenandoah University		39	13			
Sweet Briar College						
University of Richmond						
University of Virginia	1					
University of Virginia's College at Wise						
Virginia Commonwealth University	44	34	7	34		
Virginia Intermont College						
Virginia State University		17		21		
Virginia Tech	36	16	21	30		
Virginia Union University						
Virginia Wesleyan College						
Total	92	329	90	210	51	0

**PROGRAM COMPLETERS IN CRITICAL SHORTAGE AREAS FOR
2000-2001 AS REPORTED BY INDIVIDUAL INSTITUTIONS**

College or University	ESL	Foreign Language	Library Media	Mathematics	Science-Biology	Science-Chemistry	Science-Earth Science	Science-Physics	Spec. Ed.: Early Childhood	Spec. Ed.: Hearing Impair.	Spec. Ed.: ED	Spec. Ed.: LD	Spec. Ed.: MR	Spec. Ed.: Severe Disab.	Spec. Ed.: Speech/Lang	Spec. Ed.: Visual Impair.	Voc. Ed.: Agric. Ed.	Voc. Ed.: Technology	Voc. Ed.: Work & Fam.	Reading Specialist
Averett University					1															
Bluefield College																				
Bridgewater College				2	4							6								
Christopher Newport Univ.						3														
College of William and Mary		5		4	2		1			4	3	1								8
Eastern Mennonite Univ.	5			2	1					4	6	2								2
Emory and Henry College		1		2	1															
Ferrum College				1																
George Mason University	8	4		3	4	2	1		6	26	26			4						
Hampton University										1	13									
Hollins University					2															
James Madison University	2	5		3	1				11	1	30	31	29		4		6			5
Liberty University				1	2							1	1							
Longwood University		4	2	5	1					24	12									1
Lynchburg College				1	1									5						
Mary Baldwin College		2																		
Marymount University	4			3	3			3				4								
Mary Washington College				1	1															
Norfolk State University				2	1								1						1	
Old Dominion University	1			3	5	3	7	1	1	3	4	2					6			17
Radford University	1	1	4	2	3		3		9	3		12			28					16
Randolph-Macon College					1															
Randolph-Macon Woman's College		1																		
Regent University																				
Roanoke College		1																		
Saint Paul's College																				
Shenandoah University					1															13
Sweet Briar College																				
University of Richmond		2			4															
University of Virginia		6		4	2	3	1			8	17	6								
University of Virginia's College at Wise			1							2	2	2								
Virginia Commonwealth University		5		4	9	2			6	5	15	1	1							7
Virginia Intermont College										3	3	3			3					
Virginia State University				1																
Virginia Tech	2	8		27	14	9	4	5				1					7	11	2	21
Virginia Union University					1								3							
Virginia Wesleyan College		2			1		2													
Total	23	47	7	71	66	22	19	9	33	1	113	144	63	10	35	0	7	23	3	90
																				786

KEY FINDINGS AND CONCLUSIONS

- There are 37 approved teacher preparation programs representing public and private institutions of higher education in Virginia. For the 2000-2001 academic year, a total of 2,861 individuals completed the teacher preparation programs.
- Revised *Regulations Governing Approved Programs for Virginia Institutions of Higher Education* became effective July 1, 2001. These regulations are aligned with *Virginia K-12 Standards of Learning* as well as with *Regulations for School Personnel, Effective 1998*, which include specific endorsement area competencies for graduates of approved teacher preparation programs.
- Institutions of higher education with teacher preparation programs that do not meet Virginia Department of Education approved program standards will be classified as low-performing or at-risk of becoming low-performing institutions of higher education in Virginia, effective July 1, 2003.
- For the Commonwealth of Virginia, there are four major components that institutions must consider when defining Virginia's program completers. The candidate must:
 - a) Successfully complete all the institution's program requirements such as:
 - the requirements for an academic major
 - the institution's required grade point average
 - completion of the professional studies requirement;
 - b) Be eligible to be recommended for a teaching license;
 - c) Successfully complete Praxis I (reading, writing, and mathematics), and
 - d) Successfully complete Praxis II (subject area content test).
- The total number of persons receiving initial licensure in Virginia during the 2000-2001 academic year is 10,777. The total number of persons receiving initial certification or licensure in Virginia during the 1999-2000 academic year is 9,304.
- The total number of persons receiving initial licensure in Virginia during 2000-2001, who completed their teacher preparation program in another state is 3,742. The total number of persons receiving initial licensure in Virginia during 1999-2000, who completed their teacher preparation program in another state is 3,678.
- Virginia provides alternative routes to licensure through the recommendation of the individual's employing Virginia school division or nonpublic school and the Career Switcher

Alternative Route to Licensure Program. The total number of program completers via these alternative teacher preparation routes is 293 for the 2000-2001 year.

- Pass Rates on Praxis I test for Virginia's 37 approved teacher preparation programs for 2000-2001 program completers ranged from 50 percent to 100 percent. Pass Rates on Praxis I test for Virginia's 37 approved teacher preparation programs for 1999-2000 program completers ranged from 27 percent to 100 percent.
- Pass Rates on Praxis I tests for 2000-2001 program completers in alternate preparation programs is 97 percent. No pass rates for program completers in alternate preparation programs were submitted for 1999-2000.
- Virginia's statewide pass rate in five content area assessments (Praxis II in English Language and Literature; Social Studies; Business Education; Earth Science Content Knowledge; Technology Education) is 100 percent for the 2000-2001 academic year.
- The 2000-2001 statewide pass rate for PPST Reading is 94 percent; for Writing and Mathematics, 91 percent.
- The 2000-2001 statewide pass rate for CBT Reading is 98 percent; CBT Writing – 92 percent; and CBT Mathematics – 94 percent.
- Of the 30 institutions of higher education reporting at least 10 program completers, 10 institutions achieved pass rates of 100 percent in 2000-2001; 8 achieved pass rates of 100 percent in 1999-2000.
- Of the 30 institutions of higher education reporting at least 10 program completers, nearly 65 percent achieved pass rates between 89 percent and 100 percent in 2000-2001; more than half achieved pass rates between 81 percent and 100 percent in 1999-2000.
- The 2000, General Assembly, in response to Senate Bill 113, amended the Code of Virginia to establish a mechanism for local school boards to issue a valid three-year, non-renewable local eligibility license to teachers, according to specified criteria. The licenses will be valid only within the issuing school division and will not entitle the license holder to continuing contract status.
- For 2000-2001, Virginia's major efforts to improve teacher quality are as follows:
 - a) development of guidelines for *Uniform Performance Standards and Evaluation Criteria for Teachers, Administrators and Superintendents*, as well as *Prototype Instruments for Teachers, Administrators and Superintendents* in response to the Education Accountability and Quality Enhancement Act of 1999;
 - b) mandate and provision of 2000 General Assembly funds to support implementation of

Mentor Teacher Programs for Beginning and Experienced Teachers;

- c) appropriation of General Assembly funds for bonuses to be awarded to National Board Certified teachers; and
- d) establishment of the Committee on the K-12 Teaching Profession in Virginia, a joint effort between the Virginia Board of Education and the State Council of Higher Education for Virginia.

APPENDICES

TITLE II AND TEACHER EDUCATION ADVISORY PANEL

2001-2002

Personnel in the Virginia Department of Education acknowledge with appreciation the exemplary work of the *Title II and Teacher Education Advisory Panel* representing deans, program directors, classroom teachers, division superintendents, professional organizations, the Advisory Board on Teacher Education and Licensure, the State Council of Higher Education for Virginia, and other higher education organizations. The panel members consisted of the following:

Liberal Arts and Sciences

Dr. Elsie M. Barnes, Dean
School of Liberal Arts
Norfolk State University

Higher Education (Private)

Dr. Delores Greene, Dean
School of Education
and Interdisciplinary Studies
Virginia Union University

Dr. Ronald E. Diss, Director
Educational Outreach
Emory and Henry College

Dr. Pamela Riedel, Director
Department of Teacher Education
Averett University

Dr. James Alouf, Chair
Department of Education
Sweet Briar College

Dr. Patricia Stohr-Hunt, Chair
Department of Education
University of Richmond

Dr. Brenda G. Gilman, Chair
Department of Education
Randolph-Macon College

Higher Education (Public)

Dr. Linda Bradley, Director

Education Support Center
James Madison University

Dr. James E. Laws, Jr., Director

Teacher Education
Virginia State University

Dr. J. David Smith, Dean

School of Education and Human Services
Longwood College

Classroom Teacher

Charla Faulkner Crews

Meadville Elementary School
Nathalie, VA

Division Superintendent/ABTEL/VASS

Dr. K. Jane Massey-Wilson

West Point Public Schools
West Point, VA

Advisory Board on Teacher Education and Licensure (ABTEL)

Brenda Duda

Chesapeake City Schools
Chesapeake, VA

Virginia Association for Colleges of Teacher Education

Dr. Virginia McLaughlin, Dean

School of Education
The College of William and Mary

State Council of Higher Education for Virginia

Dr. Nancy Cooley, Academic Affairs Director

State Council of Higher Education for Virginia
Richmond, VA

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Superintendent of Public Instruction

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Division of Teacher Education and Licensure

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Education Specialist
Special Education Human Resources Development

David A. Crossley
Education Specialist
Alternative Licensure and Recruitment

Paul F. Joseph
Senior Licensure Specialist

Byrd G. Latham
Teacher Education Specialist

PROFESSIONAL TEACHER'S ASSESSMENT REQUIREMENT FOR VIRGINIA LICENSURE

Introduction

Applicants requesting initial teaching licensure are required to achieve passing scores on a professional teacher's assessment prescribed by the Board of Education **unless** exemption on the basis of prior teaching experience is applicable. Applicants seeking the Technical Professional License or Pupil Personnel Services License are not required to complete the professional teacher's assessment.

As of July 1, 1996, passing scores for Praxis I: Academic Skills Assessments became the professional teacher's assessment for initial licensure in Virginia. In addition to Praxis I, applicants must present a passing score for a Specialty Area test (Praxis II). Please refer to the following information for a listing of the required tests and passing scores.

PRAXIS

Individuals may now meet the Praxis I assessment requirement by achieving the scores established by the Board of Education on October 26, 1995, for each of the three Praxis I tests—mathematics, reading, and writing—or by achieving the established composite scores on all three tests. Combining PPST and CBT scores to achieve the composite will **not** be accepted. A minimum score on each of the tests is not required provided the composite score is achieved.

Pre-Professional Skills Test (Paper/pencil PPST)

<u>PRAXIS I</u> <u>Paper/pencil</u>	<u>TEST</u> <u>CODE</u>	<u>PASSING</u> <u>SCORES</u>
Mathematics	10730	178
Reading	10710	178
Writing	20720	<u>176</u>
PPST Composite Score		532

PRAXIS II:
SPECIALTY AREA TEST

Pre-Professional Skills Test (Computerized-PPST)

<u>PRAXIS I</u> <u>C-PPST</u>	<u>TEST</u> <u>CODE</u>	<u>PASSING</u> <u>SCORES</u>
Mathematics	5730	178
Reading	5720	178
Writing	5710	<u>176</u>
C-PPST Composite Score		532

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Computer-Based Test

(This test was discontinued December 31, 2001; however, scores will continue to be accepted.)

<u>PRAXIS I</u> <u>CBT(computer-based)</u>	<u>TEST</u> <u>CODE</u>	<u>PASSING</u> <u>SCORES</u>
Mathematics	10731	323
Reading	10711	326
Writing	20721	<u>324</u>
CBT Composite Score		973

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*To schedule an appointment for a Computerized PPST test, call the test center where you wish to take the test or call Prometric®, a division of Thomson Learning, Candidate Services, at 800-853-6773. Test takers who are deaf or hard-of-hearing can call TTY 800-529-3590. The paper-pencil PPST test administration is scheduled on designated days. Please refer to the Praxis Series Registration Bulletin for detailed information.

Experience Exemption

Individuals who have completed a minimum of two years of full-time, successful teaching experience in an accredited public or nonpublic school (kindergarten through grade 12) in a state other than Virginia are exempted from the assessment requirement. Experience as a substitute teacher or as a teacher's aide is not acceptable experience to meet this exemption.

Provisional Licensure

If an individual becomes employed by a **Virginia school division or nonpublic school** in a contractual teaching position and has not satisfied the professional teacher's assessment, a **three-year, nonrenewable** provisional license may be issued upon the request of the Virginia employing educational agency.

Specialty Area Tests

The following tests are required for the endorsement (teaching specialty) areas indicated. Individuals are required to satisfy the Specialty Area test(s) requirement for only one endorsement area, but it must match an endorsement area in which initial licensure is granted. The Specialty Area tests are listed under PRAXIS II tests in THE PRAXIS SERIES Registration Bulletin.

<u>SPECIALTY AREA TEST</u>	<u>TEST CODE</u>	<u>PASSING SCORES</u>	<u>ENDORSEMENT AREA</u>
Art: Content Knowledge	(0133)	159	Art Education
Biology: Content Knowledge	(0235)	155	Biology
Business Education	(0100)	590	Business Education
Chemistry: Content Knowledge	(0245)	153	Chemistry
Earth Science: Content Knowledge	(0571)	156	Earth Science
English Language, Literature, and Composition: Content Knowledge	(0041)	172	English
French: Content Knowledge	(0173)	169	French
German: Content Knowledge	(0181)	162	German
Family and Consumer Sciences	(0120)	550	Work and Family Studies (Home Economics)
Marketing Education	(0560)	570	Marketing Education
Mathematics: Content Knowledge	(0061)	147	Mathematics
Music: Content Knowledge	(0113)	160	Music-Vocal/Choral or Instrumental
Physics: Content Knowledge	(0265)	147	Physics
Social Studies: Content Knowledge	(0081)	161	History and Social Science
Spanish: Content Knowledge	(0191)	161	Spanish
Technology Education	(0050)	610	Technology Education

The Board of Education has approved additional Praxis II tests that will be required for candidates who apply for initial licensure on and after July 1, 2002. The tests and passing scores are as follows:

Elementary Education:

Content Knowledge	(0014)	143	PreK-3; PreK-6
Health and Physical Education PreK-12	(0856)	151	Health and Physical Education

Candidates completing a middle education 6-8 program must identify two areas of concentration and take the two corresponding Praxis II middle school assessments.

Middle School English/

Language Arts	(0049)	164
Middle School Mathematics	(0069)	163
Middle School Science	(0439)	162
Middle School Social Studies	(0089)	160

VIRGINIA COLLEGE AND UNIVERSITY ON-SITE REVIEW SCHEDULE

COLLEGE/UNIVERSITY	TYPE OF VISIT	LAST REVIEW	NEXT REVIEW	FUTURE
Hampton University	Joint NCATE/Board of Education	November 3-7, 2001	Fall 2006	Fall 2011
Norfolk State University	Joint NCATE/Board of Education	April 13-17, 2002	Spring 2007	Spring 2012
Spring 2003				
St. Paul's College	Board of Education	April 27-28, 1998	Spring 2003	Spring 2008
Virginia Intermont College	Board of Education	April 1998	April 13-16, 2003	Spring 2007
VA Tech	Joint NCATE/Board of Education	April 4-8, 1998	April 5-9, 2003	Spring 2008
Liberty University	Initial NCATE	April 9-10, 2001 (TA)	March 29-April 2, 2003	Spring 2008
Fall 2003				
The College of William and Mary	Joint NCATE/Board of Education	February 14-18, 1998	November 8-12, 2003	Spring 2008
George Mason University	Joint NCATE/Board of Education	November 14-18, 1998	October 18-22, 2003	Fall 2008
Longwood University	Joint NCATE/Board of Education	October 24-28, 1998	October 25-29, 2003	Fall 2008
Radford University	Joint NCATE/Board of Education	Oct. 31 – Nov. 4, 1998	October 4-8, 2003	Fall 2008
Spring 2004				
Averett University	Board of Education	October 28-29, 1996	Spring 2004	Spring 2009
Bluefield College	Board of Education	Sept. 30-Oct. 1, 1997	Spring 2004	Spring 2009
Ferrum College	Board of Education	April 11-12, 1996	Spring 2004	Spring 2009
James Madison University	Joint NCATE/Board of Education	Mar. 28 – April 1, 1998	Spring 2004	Spring 2009
Old Dominion University	Joint NCATE/Board of Education	October 24-28, 1998	Spring 2004	Spring 2009
Virginia Wesleyan College	Board of Education	Scheduled Fall 2001	Spring 2004	Spring 2009

COLLEGE/UNIVERSITY	TYPE OF VISIT	LAST REVIEW	NEXT REVIEW	FUTURE
Fall 2004				
Randolph Macon Woman's College	Board of Education	December 1-2, 1997	Fall 2004	Fall 2009
Roanoke College	Board of Education	March 18-19, 1997	Fall 2004	Fall 2009
The University of Virginia's College at Wise	Board of Education	October 27-28, 1997	Fall 2004	Fall 2009
Virginia State University	Joint NCATE/Board of Education	November 13-17, 1999	Fall 2004	Fall 2009
Spring 2005				
Christopher Newport University	Board of Education	October 6-7, 1997	-----	-----
Mary Washington College	Board of Education	April 8, 1997	Spring 2005	Spring 2010
Sweet Briar College	Board of Education	April 14, 1997	Spring 2005	Spring 2010
Virginia Union University	Joint NCATE/Board of Education	November 14-18, 1998	Spring 2005	Spring 2010
Fall 2005				
Bridgewater College		December 1-2, 1998	Fall 2005	Fall 2010
Eastern Mennonite University	Joint NCATE/Board of Education	Oct. 28-Nov. 1, 2000	Fall 2005	Fall 2010
Marymount University	Joint NCATE/Board of Education	November 4-9, 2000	Fall 2005	Fall 2010
University of Virginia	Joint NCATE/Board of Education	November 11-15, 2000	Fall 2005	Fall 2010
Spring 2006				
Hollins University	Board of Education	December 9-10, 1997	Spring 2006	Spring 2011
Randolph-Macon College	Board of Education	September 22-23, 1997	Spring 2006	Spring 2011
University of Richmond	Board of Education	March 23-24, 1998	Spring 2006	Spring 2011
Virginia Commonwealth University	Joint NCATE/Board of Education	March 31-April 4, 2001	Spring 2006	Spring 2011

COLLEGE/UNIVERSITY	TYPE OF VISIT	LAST REVIEW	NEXT REVIEW	FUTURE
Fall 2006				
Hampton University	Joint NCATE/Board of Education	November 3-7, 2001	Fall 2006	Fall 2011
Mary Baldwin College	Board of Education	April 12-13, 1998	Fall 2006	Fall 2011
Lynchburg College	Board of Education	April 7-8, 1997	Fall 2006	Fall 2011
Spring 2007				
Norfolk State University	Joint NCATE/Board of Education	April 13-17, 2002	Spring 2007	Spring 2012
St. Paul's College	Board of Education	Spring 2003	Spring 2007	Spring 2012
Virginia Intermont College	Board of Education	Spring 2003	Spring 2007	Spring 2012
Fall 2007				
Emory and Henry College	Board of Education	March 22-23, 1998	Fall 2007	Fall 2012
Regent University	Board of Education	March 26-27, 2001	Fall 2007	Fall 2012
Shenandoah University	Board of Education	March 14-15, 2001	Fall 2007	Fall 2012
Spring 2008				
Bluefield College	Board of Education	Fall 2003	Spring 2008	Spring 2013
The College of William and Mary	Joint NCATE/Board of Education	Spring 2003	Spring 2008	Spring 2013
Virginia Tech	Joint NCATE/Board of Education	Spring 2003	Spring 2008	Spring 2013